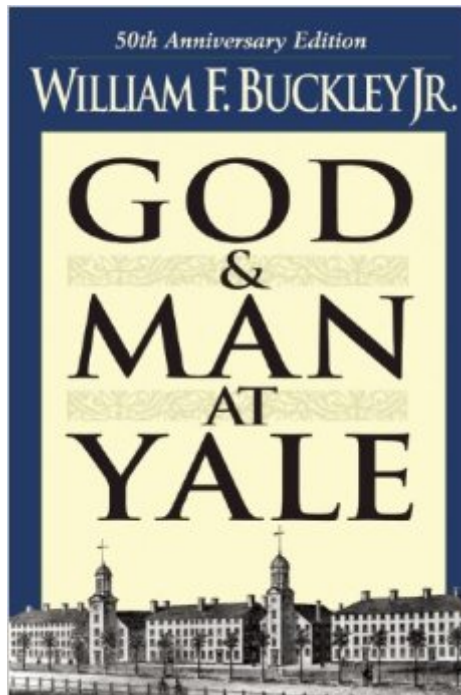


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# God And Man At Yale: The Superstitions Of 'Academic Freedom'



## Synopsis

"For God, for country, and for Yale... in that order," William F. Buckley Jr. wrote as the dedication of his monumental work—a compendium of knowledge that still resonates within the halls of the Ivy League university that tried to cover up its political and religious bias. Buckley's harsh assessment of his alma mater divulged the reality behind the institution's wholly secular education, even within the religion department and divinity school. Unabashed, one former Yale student details the importance of Christianity and heralds the modern conservative movement in his preeminent tell-all, *God and Man at Yale: The Superstitions of "Academic Freedom."*

## Book Information

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## Customer Reviews

How could a book by a very young man who had just graduated from college that contains detailed criticisms of the philosophy, attitude and method of individual professors under whom he studied change the entire course of American politics? How could a book about policies and personalities in one Ivy League school gain almost instant national recognition and cause intense reactions of either joy or rancor throughout the American intellectual community? More than fifty years after its initial publication in 1951 and after the death of its author, why would you want to read such a book? The answer to these questions is simply that this book is Mr. Buckley's first step down the road toward a conservative revolution against an advancing socialist hegemony and as it was Mr. Buckley's first step it was the nation's first step. Mr. Buckley was a devout Catholic and committed individualist (I will use this word as he uses it and hope you gain full appreciation for it after reading the forward of

the book). He saw that during his education, Yale promoted neither religion nor the ideas of free market economy and personal responsibility in contravention of its own charter. Indeed, most of the professors openly scoffed at both and forcefully propounded the ideas of liberalism that had developed during Wilson's presidency and flourished under FDR. So he wrote this book to admonish the faculty for its bias and imbalance, illuminate the hypocrisy of the college administration and to suggest that the alumni take responsibility for guiding the direction of the curriculum. Along the way he demolishes the myth of "academic freedom." The book failed to change now yet more liberal Yale because the naive Mr.

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